



Reading Activity

1A. Read the dialogue and circle the correct option. (K.E11.6.R1)

Emre tried to bake a surprise birthday cake for his sister, but it went wrong. His mother enters the kitchen.

Mom: Oh, Emre! The kitchen is full of smoke! What happened?

Emre: I wanted to bake a cake for Elif, but it's a disaster. Look at it. It is completely black.

Mom: Oh dear. You must have burned it. How long was it in the oven?

Emre: I don't know. I went to my room to play a video game. I forgot the time.

Mom: That was a mistake. You should not have left the kitchen while the oven was on.

Emre: I know. And look, the cake is very flat. It didn't rise at all.

Mom: Did you use baking powder?

Emre: I think so... wait. No, I see the packet here. It is full. I must have forgotten to put it in.

Mom: Also, why is there sugar on the floor?

Emre: The bag fell. The cat might have knocked it over.

Mom: You should have asked me for help.

Emre: You are right. I could have started a fire! I will just buy a cake from the bakery now.



1. Why is the cake black?

- a) The oven was broken.
- b) Emre cooked it too long.
- c) Emre used bad chocolate.

2. Why is there sugar on the floor?

- a) Emre threw it.
- b) Mom dropped it.
- c) It is possible the cat did it.

3. How does Emre feel?

- a) He regrets his mistakes.
- b) He is happy with the cake.
- c) He is angry at his mother.

1B. Read the sentences and match them to the correct logical explanation.

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|---|--|
| 1. You must have burned it. | A. Criticism/Advice (It was a mistake). |
| 2. You should not have left the kitchen. | B. Strong Deduction (We are 90% sure). |
| 3. The cat might have knocked it over. | C. Possibility (We are not sure, maybe 50%). |
| 4. You should have asked for help. | D. Regret (I wish I did this, but I didn't). |

1C. Look at Emre's mistakes below. Write a sentence using "He should / shouldn't have..."

a. Mistake: Emre went to his room to play video games.

Advice: He shouldn't have left the kitchen.

b. Mistake: Emre didn't put baking powder in the mix.

Advice:

c. Mistake: Emre tried to do everything alone without asking his mom.

Advice:

d. Mistake: Emre left the sugar bag open near the cat.

Advice:



Listening Activity

2. Listen to the recording and put the pictures in the correct order. (K.E11.6.L1) (T11.6.1)



Reading Activity

3A. Read the text and answer the questions. (K.E11.6.R1)

Hi, I'm Sophia, and yesterday was not a very good day for me. I failed my maths exam, and now I feel really disappointed. I could have studied more, but I spent too much time on my phone instead. I thought I knew the topics well, but I was wrong. My teacher looked surprised when she saw my exam paper. She must have expected a better result from me because I usually do well in maths.

During the break, I saw a new student sitting alone in the schoolyard. Some students laughed at him. They could have been nicer to the new student, but they didn't care. He looked upset.

After school, my mum was worried because I was late. She thought I didn't answer my phone. My phone battery was dead, so she must have thought something bad happened to me.

When I think about the day now, I realise something important: things could have gone much better if I had made better choices.

- Why does Sophia feel disappointed?
- What did Sophia do instead of studying more?
- Why was the teacher surprised?
- Why was Sophia's mum worried after school?

3B. Complete the sentences. Use **must have** or **could have** + the verb in brackets.

- Sophia (study) more for the maths exam.
- The teacher (expect) a better mark.
- The students (be) kinder to the new student.
- Things (go) better with better choices.



Writing Activity

4. Read the events and criticise the people. Use should / shouldn't have + past participle (K.E11.6.W1)



A. Emma missed her flight last Friday and arrived very late.

1. She didn't leave home early enough.

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2. She packed her bag at the last minute.

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B. Tom failed his maths exam last week.

1. He didn't study regularly.

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2. He spent too much time playing video games.

.....



C. Mark hurt himself while riding his bike.

1. He listened to music while riding.

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2. He didn't wear a helmet.

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D. Daisy argued with her best friend.

1. She shouted angrily.

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2. She didn't try to calm down.

.....



E. Oliver caught a bad cold last weekend.

1. He stayed outside for a long time.

.....

2. He didn't wear warm clothes.

.....

5. Complete the dialogue between two friends, Rita and Brian, using the correct past modals.



Rita: I can't believe I failed the driving test again!

Brian: Oh no! You (1) (must / feel) really disappointed. What happened?

Rita: I didn't see the stop sign. The instructor slammed the brakes.

Brian: That's bad. You (2) (should / pay) more attention to the signs.

Rita: I know. I was too nervous. I (3) (could / pass) if I had been calmer.

Brian: Don't worry. You (4) (might / need) more practice lessons before the next one.

Rita: Actually, I stayed up all night worrying. I (5) (should / not / stay) up so late.

Brian: That explains it! You (6) (must / be) exhausted during the drive.

Rita: Also, I forgot my glasses at home! I (7) (should / wear) them.

Brian: Oh, Rita! You (8) (could / see) the sign easily if you had had them on!



Speaking Activity

6. Use the speech card below to criticise your own past actions. (K.E11.6.S1)



Speech Card

Talking About My Past Mistakes and Criticism



First, think about your focus:

- A mistake I made in the past
- A wrong decision I took
- Something I did or didn't do
- The problem or negative result
- What I should or shouldn't have done

Useful Phrases:

- I would like to talk about a mistake I made in the past.
- In this situation, I ...
- I should have ...
- I shouldn't have ...
- Because of that, ... happened.
- This mistake caused ...

Useful Words Bank:

- **Verbs:** check, plan, listen, ignore, forget, prepare, decide, hurry, risk, follow
- **Nouns:** mistake, rule, advice, problem, accident, result, consequence, situation
- **Feelings:** careless, irresponsible, risky, unnecessary, dangerous, wrong